

Marriotts News

Aim high. Work hard. Be kind.

Summer Term 1 - April 2018



Dear Parents/Carers and students

I hope that you all had a fantastic Easter and enjoyed the school holiday. Students have made a fantastic start back to school and are continuing to make good

progress. Special congratulations goes to students in Years 11, 12 and 13 who are working incredibly hard in the final run up to their examinations. I am sure you will join me in wishing them the very best of luck over the next few weeks.

This newsletter is slightly delayed as we wanted to report back to you on the progress of the many trips and events that have taken place in recent weeks, which I am sure you will be interested to read about in this edition.

Contained within this newsletter is a bulletin outlining the many success of Marriotts students, this will now be followed up with a weekly rewards message to parents, as we are very proud of the fantastic conduct, effort and achievements of the vast majority of our students.

I am pleased to announce that the school continues to improve and I would like to thank you for your support in ensuring that your son or daughter attends school on time every day: as good attendance is vital for achievement. Thank you too for your continued support with uniform as it is so important that students' dress reflects our high expectations of them.

Finally, just a reminder about how to contact the school if you wish to speak to a member of staff. If you have any concerns please contact your child's Head of Year (Year Leader) who will contact you back within 24 hours and will endeavour to set up a meeting within 48 hours. As a large school it is always better to make an appointment if you want to meet a member of staff. I do regret that at breaktime (10.55-11.15) and lunchtime (1.20-2.00) the senior team and the pastoral team are not available to meet with parents as they are on duty.

I am sure that the next few weeks will be very positive.

Beth Honnor
Headteacher

Erasmus+ Project Trauma Workshop

Marriotts School has been part of an Erasmus project for the last 3 years, called "yestermorrow".

This involves a group of 6 schools from 6 different countries (Italy, Spain, Rumania, Poland, Sweden and England), who worked together researching how the wars affected each country in the decades afterwards, and what the future holds regarding collaboration between these countries and creating platforms for working and growing together (hence the name).

As part of the effects of the wars on society, the topic of trauma was investigated, which was also broadened out into trauma in school children in general.

As part of this project, Marriotts School invited Marianne Herzog, a specialist from the education department in Basel, Switzerland, to lead a workshop on how to deal with traumatised children. As the project is funded by the Erasmus program, we were able to invite teachers and special educational needs staff from various Stevenage schools to take part in the workshop free of charge. This was a fantastic opportunity for all to step out of the daily routine and discuss approaches to this hugely important topic.

Marianne talked about the impacts of traumatising events on children and adolescents. She pointed out that especially in early childhood and even during pregnancy traumatising effects can have a huge impact. Domestic violence and abuse can provoke a feeling of a deadly threat, even when the baby is "only" witnessing these events. If a baby suffers neglect, the mother can't provide an immediate and appropriate response to its needs. Due to her own depression the baby can't build up a secure attachment. Nowadays the absence of a secure attachment is identified as a traumatic experience and can be the cause of many future difficulties, problems in behaviour, loss of self-confidence, less self-control and even problems with learning strategies. Marianne Herzog did not focus on illustrating the problems but she showed how teachers, social workers and other specialists can accompany children with traumatic experiences and lead them back to a feeling of effectiveness. This is necessary because they lived the ineffectiveness and helplessness in the traumatic situation and they re-enact this in daily life, especially in daily school life.

Cont'd ...



In partnership with
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Erasmus+ Project Trauma Workshop

Marianne Herzog explained these complex processes in simple images and with the visual aid of easily understandable objects. She also introduced us to her book "Lily, Ben and Omid" which she wrote for children. It is a picture book, which can be understood by young children, which explains the behaviour triggers of the brain and suggests simple ways of leaving the vicious circle of re-enactment of traumatic experiences behind.

Delegates were impressed by the presentation and enjoyed discussing approaches to trauma in this light.

Erasmus+ Trip to Sweden

In addition we took 4 Year 10 students on an Erasmus trip to Sweden over the Easter break. Marriotts students met students from Romania, Poland, Italy, Spain and Sweden. Before the trip they researched the effects of the war on their country, their town and their family. This meant they had to interview people from older generations from their family and community. All found this very informative and rewarding and were surprised how much they did not know about their own family.

They presented their findings to each other and explored together the differences of life and coping strategies in the years after the war in the different countries.

They saw some touching material from time witnesses and learnt a lot about the pitfalls of prejudice and lack of knowledge.

Marriotts School was very proud to be able to offer this opportunity to the educating community of Stevenage.



Students conducted themselves perfectly and were very caring and inclusive with all participants.

This was the last meeting of the 3 year Erasmus+ project - but also the beginning of new plans and ideas.

Mrs Radenhausen



The 4 of us, Demi, Hannah, Libby and Wiktorina from Year 10 visited Sweden for 7 days. We spent the first two days in the capital, Stockholm, and the remainder of the week in beautiful Leksand. We got to go on this amazing venture based on an application, stating why we would like to go to Sweden and how we would benefit.

The Erasmus+ project is called "yestermorrow" and looks at the effects of the war on each of the countries involved. All students had to research this. We explained that Stevenage was built because around London so many houses were destroyed in the war, we showed how people made a new life here in the 60s and 70s.

The presentations from the other countries were also interesting for us as we did not know how families from other countries suffered from the effects of the war. Some of the time witness interviews we saw were quite emotional.

This topic also encouraged us to be very respectful of each other and everybody was making sure that nobody was left out and that we are all having fun. The students were of different ages and came from 6 different countries.

Days in Leksand consisted of snowball fights on the beach, socializing all night, dancing with the children at the local school and treasuring every moment with our new, lifelong friends. We are so thankful to be part of the last trip of the Erasmus+ project and experience and learn about the culture and lives of students all around Europe.

We met many amazing people from countries such as Italy, Spain, Poland, Switzerland, Romania and, of course, Sweden. These people became our family for the week and leaving them was heart breaking. Nevertheless, the experience was unforgettable and we will be forever grateful for this opportunity.

We would like to thank Miss Radenhausen for taking us on this life-changing trip and selecting us to be part of this project.



Demi, Hannah, Libby and Wiktorina

Mayor's Civic Celebrations

On Saturday 21st April Marriotts was pleased to be able to host the Mayor's Civic Service Celebrations event. The event took place in the school hall with a number of dignitaries and visitors and musical events from a local primary school. These included: an address by the Mayor of Stevenage, Cllr Pam Stuart, the Welcome from Steve Stacey, Civil Celebrant, a Reading by the Youth Mayor, Santino de Freitas and Tony Turner, the Mayor's Consort.

Musical items included: 'Flash, Bang, Wallop', 'Beauty and the Beast' and 'Let's go Fly a Kite', by students from Almond Hill Junior Choir

Sharon Taylor, Leader of the Council, made a speech on the Future of Stevenage.

All who took part had a fantastic afternoon, which was followed by tea and cake.



A CELEBRATION OF STEVENAGE AND ITS PEOPLE YESTERDAY, TODAY, TOMORROW



Mayors Charities 2017-2018



Home-Start Hertfordshire

Home-Start recruit and train volunteer parents to visit families who are struggling with the many challenges of parenthood.

Their highly trained and motivated volunteers develop real and trusting relationships within the family home that empower parents to grow in confidence and skills.

Our volunteers live in the communities they serve and understand first-hand the challenges that families face.

Ultimately their goal is to help families be the best they can be so that every child gets the best start possible and that this is handed down generation after generation.



The Betty Game Opportunities Trust

The Betty Game Opportunities Trust

The Trust was set up in 2010 in memory of Betty Game, who late in her life, obtained a degree from the Open University. Betty passed away in 2009 and her friends decided that a suitable memorial would be to set up a Trust to help others who wanted to try and achieve their educational ambitions, having not been able to pursue these when they were younger, often due to family circumstances. The Trust helps those in Stevenage in the SG1 and SG2 postcodes who undertake a higher education course and need financial assistance with help towards course fees, books and equipment. The Trust has helped between 20 and 30 people with grants each year and has been able to do this through raising funds from a number of sources, including the Stevenage Community Trust, the individual grants budget of Local and County Councils, an annual memorial quiz night each September, an annual Garden Party, concerts and other activities. They have always had the support of the elected Mayor of Stevenage, many of whom have regularly attended fund raising events throughout the year and speak at the AGM each January.

Trip to The Gambia

On 2nd March a large group of staff, friends, volunteers and students attended the Kassa Kunda Lower Basic and Nursery School in The Gambia with a view to 'making a difference' to this west African country. We are pleased to inform you that the trip was a great success even though on occasions we had to work in heat up to 45°.

During this year's visit we completed a project to build a playground, including the use of old tyres and planks and we managed to finish the building of a new library and stock it with books donated to the school. The students even painted the library and included the school's motto: Aim high, work hard, be kind. The students were a credit to the school and were amazing.

Along with all the hard work of building and painting everyone was able to spend some 'down tools' time mixing with the local community, singing songs and helping them reply to pen friends' letters.

If you would like to know more about the project or sponsor a child for the feeding programme please visit: www.marriottsgambiaproject.co.uk or visit our Facebook page at: <https://www.facebook.com/marriottsgambiaproject>.

Mr Drackford



Sporting Activities

Once again there have been a number of amazing sporting activities taking place. We would like to congratulate the following.

Year 8 Boys 5-a-side Football

Congratulations to the boys 5-a-side football team who won the end of season as champions. Their attitude and teamwork were exemplary. Not only did they win every game, they showed great resilience and enthusiasm to only concede 1 goal the whole tournament in the final against Nobel before coming back to win 2-1. Well done to: Matthew, Billy, Johnny, Marley, Bobby and Neo.

Year 8 Boys Football

The following boys fought a hard match to win 5-2 against Highfield. They remain unbeaten so far this season. Goals were scored by Johnny (2), Jack, Mitchal and Bailey. Congratulations to the team for their success so far: Dylan, Mackenzie, Jack, Marley, Neo, Tom, Jayden, Billy, Bobby, Matt, Johnny, Mitchal, Bailey, Sean, Jermain, Jamie, Sam, Ceyhan and George.

Year 9 Boys 5-a-side Football

Congratulations to the Year 9 Boys who won the end of season 5-a-side football championships. Not only were they the best team but their attitude was exemplary. Furthermore this is a year group that has never won anything. There perseverance is a lesson to us all.

Year 9 Boys Football

An excellent 7-1 win against Meridian school with 4 wins out of 4 so far, students have conducted themselves brilliantly. Well done to: Eddie, Alfie, Joe, Charlie, Dylan, Leo, Andi, Conor, Marcel, Lorenc, Alex, Jamie, Jay, Ben and Joshua

Year 10 Boys Football - District Cup Final

A high quality game saw the boys eventually get the better of a well organised Barnwell team 5-3. The team showed courage and skill to come back from 1-0 and 3-2 down to win. Great performances in particular from a quality Kyle, a Captain's performance from Jack, some flashes of brilliance from Yas, solid display from Corey coupled with an important equalizer and finally a final goal for Ross, who scored a hatrick! The boys did themselves and the school proud being the first team to win the Cup in consecutive years.

Congratulations and well played to all members of the team: Aim high, work hard, be kind.

Senior Boys Football

Marriotts Senior Boys took two teams to Nobel who hosted a 5-a-side tournament that consisted of 10 teams including Nobel, Barnwell, Knights Templar and Meridian.

Both Marriotts teams were amazing and represented the school in a very positive light.

Marriotts A Team: (Marcus, Jaiden, Connor, Lewis, Sanna, Luis and Tommy) topped their group winning 2 and drawing 2 and only conceding 1 goal.

Marriotts B Team: (Liam, Paul, Sam Evan, Marshal and Joshua) narrowly came runners up in theirs by 1 point.

This meant that Marriotts A had to face Marriotts B in the semi final. The other semi final was consisted of Barnwell A vs Barnwell B teams, we did offer Barnwell the chance of swapping the fixtures for 2 Barnwell vs Marriotts semi finals but they declined explaining they would rather have a definite team in the final.

Marriotts A beat Marriotts B in their semi final and then went on to beat Barnwell in the final 1-0 with a last minute winner from captain Connor W winning the tournament!

We are all very proud of the boys as between both teams, we only lost 2 games, 1 of them being against each other. They worked hard and displayed great sportsmanship throughout.

Girls U14 Football Team

A fantastic win (2nd year running) for the Girls U14 Football team. They play incredibly well winning 3 out of 4 games, getting through to the final on penalties! It was a very close final against Nobel however we came out champions winning 2-0! Congratulations to: Ella, Phoebe, Rebecca, Pali, Anna, Millie, Joely and Megan. The team also beat John Warner in the final of the Futsal Regionals. An amazing team win - well done.

Congratulations to some of our amazing sporting super stars



Sport Relief 2018

THANK YOU!

What an incredible effort from the Marriotts family this year!

Sport Relief is when the British public comes together to get active, raise money and change lives. This year Sport Relief ran from the 17th to the 23rd March 2018.

When you fundraise for Sport Relief, you support those living with mental health issues and provide lifesaving maternal healthcare for mothers and babies. You help those at risk of trafficking or domestic violence and join the global fight to end malaria. You do all this, and so much more, because Comic Relief uses the money you raise to support projects on the ground, here in the UK and across the world.

This year Marriotts PE department ran several different activities for students to get involved. Students were given the option to "buy out of a lesson" to take part in a dodgeball or a Zig-Zag rounders tournament or participate in a fitness class run by different members of the team throughout the day – and what an amazing response from the students!

Well done Marriotts family and thank you - the money you raised through Sport Relief goes towards helping vulnerable people right here in the UK and across the world, to live happier, healthier and safer lives.

Thank you everyone for the fantastic donations.

PE Department.

Our grand total raised was: £1104.34



STEM Club Egg Drop Challenge

Once again Marriotts entered a team into the STEM Club Egg Drop Challenge. After construction sessions and qualifying rounds, we launched 9 egg-citing designs to test egg survival.

Eggs were dropped from the 2nd floor, plummeting down to the dining area 9 metres below. The following results are based on survival and the closest landings to target:

- 1st Team "Comrade" (Max 8G, Stilianos 8G and Oscar 8E)
- 2nd Team "Shell-shock" (Francis 9C and Heather 7 7B)
- 3rd Team "Yoshi" (Harriet 8C and Nikola 8F)

Team "Poreos" (Phoebe 7C and Keira 7C) won an award for their fantastic chicken themed design and for best targeted, albeit scrambled-egg, drop.

Other entries were recognised including "Omelette" for the egg-cellent presentation of their design strategy.

Congratulations to all our winners.

The STEM Team



Rotary Club Technology Tournament

We had 2 Marriotts teams in the Rotary Technology Tournament held at North Herts College, pitting their designing and making skills against teams from 4 other local schools. The task was to design and make a space satellite launcher model (using rubber bands, golf balls and wood).

The foundation team of Year 9 students did really well, but had issues with their launch mechanism at the time of testing.

However, the Intermediate team won their competition with a fabulous design. Theirs was a slightly more difficult task, where the launcher had to separate and then float back down to their launch point with the aid of a parachute.

Congratulations and well done to: Niamh, Bradley, Grace and Harry. The Intermediate competition winners.

We'll done also to Ben, Callum, Frances and Faye. The foundation team.

Mr Johnstone



New York Trip

Thursday: After a 5am start from school we arrived in NYC. Passengers and staff crew on our flight commented on how polite and courteous our students were. The flight was quite turbulent at times due to heavy fog.

We arrived at our hotel in the centre of Midtown opposite Madison Square Gardens, it took a long time to book us all in with various room changes, then we headed out to eat at Planet Hollywood. We ventured to the Empire State Building which took a lot longer than anticipated as students were desperate to shop but that could wait until later. It was too foggy to see anything. So we decided to go back another day. We finally arrived back at our hotel exhausted having been up for over 25 hours. Some of the students did not go to bed but after some discussion they finally settled.

Friday: We arranged to meet the students at 8am in the foyer for our 'all you can eat' hot/cold breakfast. Some students were late, due to not being able to get up. When we got together we ate well with plates full of eggs, sausages, bacon, fried potatoes, hash browns, pancakes and a 2nd plate of fruit, yoghurt and more pancakes. I was really impressed how much fruit the students ate.

After breakfast we walked over the road for our 'All Access' Madison Square Garden tour. Many events take place there every year, we saw some ice hockey players practicing for their match that night. We were told about the history and the famous events that had taken place. We then ate Lunch and had a browse around Macys the biggest department store in the world on over 15 floors, which is a stone's throw from the hotel. Many of the students wanted a McDonalds situated right next to the hotel. (They insisted on an American burger to compare the difference - there isn't any just everything appears larger), although some students opted for a traditional American diner.

Afternoon was a behind the scenes tour of Radio City, this is when the students decided they wanted to visit again but around the Christmas period. We met a Rocket and some of the students had their photo taken with her. We returned to the hotel, for a quick freshen up and change of clothing before heading into Times Square for a meal at Bubba Gumps, at last the students could shop, and did they, bags and bags of new clothes and trainers. Finally at 11pm bed was calling. Exhausted the students retired for the evening.

Saturday: Today after a good night's sleep the students arrived at 8am for breakfast.

After eating another filling breakfast we caught the subway to Battery Park and then the Staten Island ferry. The students enjoyed the short trip over the Hudson River and many photos were taken of the Statue of Liberty and the Manhattan skyline. The weather was glorious. We arrived back from our 4 hour walking tour of NYC to see

the sites and places of interest, but cheated and got the subway back. We then organised ourselves ready for dinner at Ellen's Stardust diner where we ate well and watched amazing singers perform walking around the audience. We then visited the Empire State building where we had a clear view of New York at night and the students were so pleased that we had postponed the original visit (they wouldn't have seen anything due to the weather). We finally fell into bed at 1am, having had an action packed day.

Sunday: Another big breakfast and pack. Then the day was ours to explore Central Park, where we booked 19 Rickshaws and had an hours tour around the whole of the park. The students loved seeing the places where various films have been recorded: the hotel in Home Alone and the bird ladies feeding point, the school where Elf was filmed and Madagascar. The students then divided into groups to finish off with what students do best - shop. Some also went to the Rockefeller Centre and some to Central Grand station. Many students at this point were panicking that their cases may be over weight for our journey home. At 5pm we were collected from the hotel and travelled to catch our flight, we gave the students some extra cash to spend at the airport, which was a nice surprise. The students slept on the flight absolutely exhausted after making memories that will last a lifetime. Parents be warned you will hear this forever "I've been there, seen that" and they will want to watch films recorded in New York. Many were looking forward to going home and sleeping in their own beds.

I would like to thank: the students for being a credit to the school, although some of their timekeeping was a bit of a concern, and not always listening to instructions, Mrs Shah, who was a fantastic support coordinating everything before we left, thinking on her feet while in NYC, Mr Presland for his humour and Mr and Mrs Clark for coming with us.

Mrs Crook



The Library

Our conscientious Student Librarians and Library Book Club members contributed and participated in our World Book Day events and activities on Friday 9th March 2018. Due to the snowy weather the week previous, we could not undertake the activities on the official date of World Book Day (1st March). However, this did not stop our students! Our students were outstanding, professional and enthusiastic during and in preparation for the activities. Students baked a plethora of cakes, biscuits and cookies to sell in order to raise money to buy more books for the library. Additionally, some students created their own games and crafts to engage other students to participate in the event. We are extremely proud of the effort and dedication every student made towards the activities and thankful for all of their help and passion for reading books. The money raised will be used to purchase brand new books for the library, which is something we are very much looking forward to. Well done, all!

Book Club

Please find below a picture story board completed by 'Book Club' students.

We read the short story - 'The Attic Door' and I got them to use paragraphs from the story to draw the setting and we then prepared a storyboard of the story, displayed on my classroom wall at the moment



Gym and Dance Display 2018

“The Greatest Gym and Dance Show!”

Always a fantastic display of talent from students representing both the PE and Performing Arts faculties, and this year was no different!

The show contained several different acts including: dance, gymnastics, tumbling routines, sequences on the trampolines, acrobatics, cheerleading and Parkour to name a few. We had special guest performances from SSAC, Everett Academy and Riots.

The students had put in weeks of rehearsal time following the auditions back in February, and there were not many empty seats in the house!

The evening was fantastic and the students really demonstrated the high ability levels that Marriotts proudly has across both faculty

areas.

A successful, action-packed evening of tumblers, turns, rolls, somersaults and cheers that had the audience clapping along (to pretty much the entire soundtrack of 'The Greatest Showman').

A huge well done to all our fantastic students who were involved with the show – both in performances and the many helpers we had backstage on the evening too!

A special thanks to all the staff for helping to organise the show in the months leading up to the event and of course to Mrs Bond for taking the microphone on the evening!

We are very proud of the hard work and dedication from everyone involved.

The PE and PA Departments



FOOD PREPARATION AND NUTRITION

Year 7 students – Hopefully students are now cooking basic meals for you at home and helping around the kitchen with preparing ingredients and washing and drying up. The students have learnt different methods of cooking such as the rubbing in method, creaming and all in one when making cakes, cookies, crumble and scones. Kitchen hygiene and how to get organised for practical work by having a recipe and the correct equipment ensuring the recipe is all organised before commencing cooking.

Year 8 students - Have so far studied Street Food producing and designing dishes that could be eaten on the go. Pastry dishes, Chinese and Indian cuisine and a sweet dish – looking at ingredients, how to serve them, and the packaging of food items and how to recycle and the impact that this could have on their future and the environment.

We have also discussed personal health and well-being and the importance of eating the correct food and keeping hydrated.

GCSE students - The students have worked incredibly hard since starting this new complex course, which covers a number of new topics that have only been taught briefly in Years 7 and 8 and are developed further in this new GCSE course.

The students have made a number of dishes independently, experimented with new food products and scientifically experimented with ingredients, portioned a whole chicken, filleted fish and cut fruit and vegetables into specific shapes.

They have cooked a two course meal and presented it, which in Year 11 will develop into a 3 course meal.

We have also had outside speakers in to demonstrate and talk to the students about farming issues.

The Year 11 students have completed their two non-examined assessments, a scientific investigation worth 15% and a food investigation worth 35% of the final mark, which included a 3 hour practical where parents and staff came in to taste and evaluate their 3 course meals with accompaniment's. The exam is worth 50% so the students have each been given a revision book to work on, which we will be revising non-stop to revisit and embed the knowledge already covered in Year 10.

Mrs Crook



Rewards and Recognition

At Marriotts we aim to ensure all students make a positive contribution to school life. We know it is very important that these efforts are recognised and we therefore operate a comprehensive reward system for students in all year groups. In this newsletter we would like to acknowledge our students and moving forward we will send a rewards bulletin each week.

Achievement/ Conduct Points

Central to our rewards system are Achievement points. Teachers regularly issue Achievement Points to students who are **Aiming High, Working Hard or Being Kind**. Each week Achievement Points are reviewed and rewards are given for students with the most in one week; also to form groups and year groups doing particularly well.

Yellow Slips

Each week Conduct Points are analysed - these are Achievement Points minus Behaviour Points. Students in each year group with the best Conduct Point scores for the week are awarded a yellow slip to take to the Headteacher. They may then choose a small prize which could be a Marriotts pen or the very popular queue pass - a pass allowing you to go to the front of the lunch queue that day. Yellow slips are logged on student's permanent record. Please see below a list of students that were awarded yellow slips along with photos:

Victory, Caitlin, Rhys, Sydnee, Sam, Andre, Sapphire, Jessica, Ethan, William, Rohail, Tanika, Lewis, Olivia, Archie, Matilda, Lauren, Genie, Aerion, Owen, Daniel, Felicia, Ethan, Aaron and Jake

Green Slips

Another popular award is a Green Slip. This is rewarded in class for an exceptional piece of work or for a consistent effort over time. Students awarded these slips go to see the Headteacher and are awarded five achievement points. Green slips are recorded on a student's permanent record.

The following students are just some of those who have been awarded Green Slips recently:

Abbie, Adi, Aksana, Alana, Alanna, Alfie, Amy, Archie, Askana, Beau, Callum, Charlie, Chloe H, Chloe R, Dom, Elliot, Faye, Finn, Jake, Justin, Levi, Lily, Logan, Luke,

Malak, Michaael, Olivia, Ryan, Sam, Shirley, Sophie, Suzie, Taskia

We would also like to recognise the significant number of students who do not have any Behaviour Points. They represent 22% of the school.

These students have never had a single log for missing equipment, lates and uniform, missing homework or conduct issues. This is an amazing achievement. It is also worth noting that 50% of the school have 5 or less Behaviour Points which indicates the outstanding behaviour we have day in and day out from many of our students. They work hard every day to succeed.

Currently, the ratio of achievement points to behaviour points is 7 to 1 and 92.5% of students have positive conduct points.

Approach to Learning and zoning

As you know we monitor students approach to learning this involves how well they contribute to class and their attitude to their studies. The majority of our students are working at least in the green zone which means their ATL is always good but the following students are in the blue zone which means they have a consistently outstanding Approach to their learning.

If we have the names of blue zones students perhaps we could add them here with an explanation of the zones and what is needed to be in the blue zone.



Attendance

We would like to congratulate the following students who have achieved 100% attendance from 1st September to 20th April 2018.

Year 7

Name	Reg
Ryan	7A
Ben	7A
Michael	7A
Dale	7A
Luka	7A
Mia	7A
Heather	7B
Tarawat	7B
Billy	7B
Harrison	7C
Callum	7C
Sophie	7C
Riley	7C
Evie	7C
Baylie	7D
Victoria	7D
Archie	7D
Rogena	7E
Cassidy	7E
Rae	7E
Caine	7E
Lois	7F
Lacey	7F
Jamie	7G
Mitchell	7G
Sarah	7G
Elliott	7H
Ethan	7H
Shaun	7H
Shirley	7H
William	7H

Year 8

Name	Reg
Lewis	8A
Aksana	8A
Thomas	8A
Bailey	8A
Alfie	8A
Callum	8A
Gabriele	8A
Keyama	8A
Ethan	8B
Marcus	8B
Jamie	8B
Jamie	8B
Lydia	8B
Megan	8B
William	8C
Ella	8C
Shaun	8C
Grace	8C
Tamsin	8C
Charlotte	8D
Lucy	8D
Alfie	8D
Alfie	8D
Anita	8D
Hilton	8D
Jasmine	8E
Jessica	8E
Ciaran	8E
Leo	8E
Katie	8F
Sasha	8F

Year 8

Name	Reg
Karl	8G
Alice	8G
Isabelle	8G
Louis	8G
Paige	8G
Dominic	8H
Harriet	8H
Adam	8H
Liam	8H

Year 9

Name	Reg
Joshua	9A
Hannah	9A
Amy	9A
Priscilla	9B
Jack	9B
Katie	9B
Lois	9C
Karen	9C
Ben	9D
Kayne	9F
Abigail	9F
Amy	9F
Ben	9F
Alex	9G
Mia	9G
Milli	9G
Tom	9H
Felicia	9H
Aaron	9H

Year 10

Name	Reg
Michael	10A
Liberty	10A
George	10A
Amy	10A
Aerion	10A
Lily	10B
Faith	10C
Grace	10C
Alana	10C
Lauren	10C
Ashraful	10D
Sophia	10D
Sophie	10D
Hannah	10D
Gemma	10E
Emily	10E
Sarah-Louise	10F
Joao	10F
Tia	10G
Simanie	10H
Lewis	10H



Year 11

Name	Reg
John	11A
Abbey	11A
Toma	11A
Malek	11B
Oliver	11B
Louie	11B
Reisi	11C
Alia	11C
Lukasz	11C
Courtney	11D
Orla	11E
Sathya	11E
Alex	11F
Aimee	11F
Rosie	11F
Jack	11F



UNIFORM EXPECTATIONS

We would like to remind parents and students of the school's uniform expectations.

Girls Uniform:

- Marriotts blazer and tie *
- Marriotts' school jumper *
- Black trousers (leggings, slim fitting trousers and jeans/denim trousers or trousers which have back pockets in the style of jeans are not permitted).
- Black knee length, cotton/polyester skirt (no stretch or jersey material as these tend to rise above the knee or need to be frequently readjusted to knee length).
- White, collared shirt or blouse. The top button must be fastened and shirts and blouses must be tucked in at all times.
- Black, flat shoes with an upper that fully encloses the foot including the heel – no flip flops or mules. Shoes should not have visible detailing or branding which would be deemed inappropriate for school wear.

Boys Uniform:

- Marriotts blazer and tie *
- Marriotts' school jumper *

- Black trousers (tracksuit or jogging bottoms/jeans/denim trousers or trousers which have back pockets in the style of jeans are not permitted)
- White, collared shirt. The top button must be fastened and shirts must be tucked in at all times.
- Black, flat shoes. Shoes should not have visible detailing or branding which would be deemed inappropriate for school wear

PE Uniform (Girls and Boys)

Marriotts students are required to have their PE kit with them in school for all sports / PE lessons

- Marriotts Black polo shirt *
- Marriotts Black sweatshirt *
- Training shoes
- Plain black football socks
- Football boots
- Gum shield

** Items marked with an asterisk are supplied by Sportsweat International and available to purchase from: www.swischoolwear.co.uk*

Attendance

At Marriotts School, our staff are committed to ensuring that all families understand the importance of 100% attendance. Attendance in School is vital for academic success. Extensive studies have shown that students who attend less than 95% of the time, fail to achieve 5 high grades at GCSE and therefore limit the chance of a successful, fulfilling life and opportunities and choices available to them are reduced. Absence from School creates gaps in learning which can cause issues on return to School or when revising for vital assessments and exams. For these reasons, we monitor attendance patterns with vigilance and hold parents to account where necessary. We expect all students to attend at all times, even if they are feeling unwell. We do not authorise term time holidays.

Safeguarding our Students:

Legislation directs that our School is legally required to complete two registers per day. If it is brought to the attention of the attendance team at any point in the School day that a student is not in the School building without identified reason, parents/carers will be notified immediately.

Absence Procedures

In order to ensure the safety and educational well-being of all students, we have a rigorous monitoring system and follow up policy when absence occurs.

Internal Stages

- On the first day of absence, the School must be notified of the reason for the absence. If we are satisfied with the reason, we will authorise the absence. If we are not satisfied, the absence will not be authorised.
- A text message is sent home to parents/carers if a valid reason is not supplied for absence at approximately 9.30am. Parents/carers are expected to reply to this text if they have not already informed the School of the reason for the absence. Attendance phone-calls are made during the School day for any instances where there has been no contact/reason provided.
- Parents/carers are expected to keep the School regularly informed in such cases where absence periods exceed more than 1 day.
- Medical evidence is required for any absence which exceeds 3 days. The Head of Conduct and Attendance will review any absence which exceeds 3 days where medical evidence cannot be provided. In this case the first three days of absence will be authorised and a case by case decision will be made regarding the authorisation of the fourth day of absence.
- When a student's attendance falls below 95% (regardless of whether absences have been authorised or not), we will issue a 1st warning letter, highlighting the student's absence is falling and advising the family that continued absence may result in prosecution.
- When a student's attendance continues to fall, a second warning letter will be issued, highlighting need for medical evidence supporting further periods of absence. Continual monitoring will take place. Once a student's absence drops below 90%, they are described as a 'Persistent Absentee'.
- Hertfordshire County Council offer support to students and their families when attendance to School becomes problematic. The County Attendance Team may identify a caseload of students to work intensively with to support good School attendance. You will be advised by the School if this process is agreed.
- Should a student's absence persist, a third warning letter (Fixed Penalty Notice) letter will be issued: this is not a fine. A Fixed Penalty Notice may be served if 15 sessions of unauthorised absence are reached over a two term period. Following this 3rd letter, no further written warning will be issued before a fine is applied for with County.

Marriotts School has adopted Hertfordshire County Council's procedures for monitoring and reporting students who we believe are vulnerable and/or missing from education (CME).

*“..as a matter of policy Marriotts School will not authorise
leave of absence for holidays in term time..”*

Attendance

“..as a matter of policy Marriotts School will not authorise leave of absence for holidays in term time..”

Many thanks for all your hard work on attendance. In recent weeks we have held some very useful and productive attendance sessions with Form Tutors and SLT. All the processes we now have in place are working. Attendance is obviously an area that requires constant work and focus, we remain confident that if we continue to work together as a team we will see the benefits across the school in further increased attendance and attainment

levels. I know that if we continue to work together we will soon reach our target of 95% attendance across the school.



Why is Attendance so Important?

- Statistics show a direct link between under-achievement and poor attendance.
- Students with regular attendance make better progress, both academically and socially.
- Students can make lots of new friends and develop confidence and self-esteem.
- Students with regular attendance find school routines and school work easier to cope with.
- Students with regular attendance have an easier transition to their chosen career path, whether it be Sixth Form, College or employment.

“We encourage you to arrange routine appointments out of school hours or during school holidays.”

Dates for your Diary 2017/18

Summer Term 2018

Monday 16th April – Friday 20th July 2018

Half Term: Monday 28th May – Friday 1st June 2018

April 2018

27th Rock Challenge Premier
Final - Portsmouth

May 2018

7th Bank Holiday
28th-1st June Half Term

June 2018

29th-2nd July Year 7 PGL Trip

July 2018

2nd-4th Year 11 into Year 12
Induction Days
9th Year 6 parents' Evening
12th Year 6 Secondary Transfer
Day
13th Sports Day
13th End of Summer Term for
Post 16

16th Presentation Evening for
Years 7, 8 and 10
18th Sports Award Celebration
20th Last day of term, students
leave at 12.20

August 2018

Thursday 16th - A Level results day.

Students can pick their results up between
8.30am to 12.00pm.

Thursday 23rd - GCSE results day.

Students can pick their results up between
9.00am-12.0pm

*The school will be closed
to students on the
following Inset and
Occasional Days*

Inset Days

23rd July 2018
24th July 2018

Occasional Days

25th July 2018
26th July 2018

Term dates 2018/19

Start of term:

Monday 3 September (*Week 1*) - Inset Day 1 - school closed to students
Tuesday 4 September - Year 7 Bootcamp - school closed to Years 8-11. Years 12/13 to be confirmed.
Wednesday 5 September - normal school day for all year groups
Monday 10 September (*Week 2*) - IAG/Tutor Evening Year 7, 6-8pm
Tuesday 11 September - IAG/Tutor Evening Year 8, 6-8pm
Wednesday 12 September - AG/Tutor Evening Year 9, 6-8pm
Tuesday 18 September - IAG/Tutor Evening Years 10/12, 6-8pm
Wednesday 19 September - Combined IAG and P16 Evening (time TBC)
Tuesday 25 September - Open Evening

Half term holiday: Monday 29 October – Friday 2 November 2018

Christmas holiday: Monday 24 December 2018 – Friday 4 January 2019

Half term holiday: Monday 18 February – Friday 22 February 2019

Easter holiday: Monday 8 April – Monday 22 April 2019

Half term holiday: Monday 27 May 2019 – Friday 31 May 2019

Summer holiday: Thursday 25 July 2019 – Friday 30 August 2019

Please note further Inset Days and an Occasional Day have yet to be included in this year's calendar.

COMMUNICATION PROCEDURES

School Comms

Marriotts uses the electronic communication system Schoolcomms. In order for you to receive the maximum possible use from this system we require a valid email address and mobile telephone number for the Priority 1 contact. Please can you ensure we have up-to-date information on your child.

You can download the App from Schoolcomms (<https://itunes.apple.com/gb/app/school-gateway/id596039615?mt=8&ign-mpt=uo%3D4>)

We currently have 766 parents registered on the Gateway, that's over 73%. So far we have 650 parents using the App, allowing the school to communicate free of charge.

Please look on the Schoolcomms website, <http://schoolcomms.com/parent-login/parents> for more information. The School Gateway App will show you your child's attendance and allow you to notify the school of any unauthorised absence.

The application will also allow you to view your child's timetable showing what lessons they have, achievement points received any medical details previously advised to the school. You are able to message back from the App with any changes to your own or your child's details, for example, update on mobile number or change of address.

Schoolcomms is monitored throughout the day by the Admin staff and any messages received will be responded to the same day.



If you experience any problems either with the App or Schoolgateway, please do not hesitate to contact the school office or Mrs Goff on l.goff@marriotts.herts.sch.uk who can help to resolve any issues.

Contact Details

In case of an emergency it is imperative

that we hold a valid telephone number and email address for the main contacts we have on our system for your child. If you have recently changed your mobile or home telephone numbers or email address please notify the school office so we can update our system.

If you want to access an existing School Gateway account or create a new one, this requires your email and mobile number to set up; if we do not have the same details on our system it will not allow you to access your account or create one, thus telling you we have out of date information.

(<https://itunes.apple.com/gb/app/school-gateway/id596039615?mt=8&ign-mpt=uo%3D4>).

North Entrance

We would like to remind you that the gates at the North entrance in Telford Avenue will be closed daily at 8.30am, if students arrive after this time they will need to make their way to the main school entrance in Brittain Way. The gates will re-open again at 3.00pm at the end of the school day.

Visitors

We would also like to remind you that if you are visiting the school you should do so via the main entrance in Brittain Way and report to Reception.

Facebook / Twitter

In addition to the above we communicate with parents via the school's Facebook and Twitter pages. Please join us and link to this page for further information. The address is: <https://www.facebook.com/MarriottsSchool?> and [@mMarriottssch](https://twitter.com/MarriottsSch) and [@Marriottssch](https://twitter.com/MarriottsSch)



EMERGENCY CLOSURE INFORMATION



If we have emergencies that prevent the school from opening, e.g. snow and bad weather, please listen for announcements on BOB FM - <http://www.bobfm.co.uk/>, Herts Direct - www.hertsdirect.org, the Online School Closure System at <https://www.imodus.com/summary.aspx?company=99> and on the school website.

Please note that although we will update the website as soon as we are able, our primary method of communication will be by text to the number identified as the primary parent/carer for each of the students in the school.

As a result of this, it is essential that we have your up to date mobile phone number. If you are unsure whether or not you have notified us of your mobile number, please send a note to the school with your contact details and a request for your number to be checked on the system.

Please discuss with your child what you would want them to do in the event of any sudden closure during the day, i.e. should they go to a designated friend's house. This is especially important for students who do not live locally.