

# Report Meeting in Przemysl

## 1. Agreements on the brochure (**important dates are highlighted**)

### 1.1 we add some good practices of our partner schools under the title "Safe place" (6.3.1.1, page 39) in the brochure

There are three main topics about the safe place:

**Transparency**

**Effectiveness**

**Relationship**

Every partner delivers latest by November, 15th 2016 several examples of good practices for one or several topics mentioned above, with some photos which can be published without hurting any copyright. These examples can be quite short, a few sentences are enough.

Additionally every partner has a main subject:

England: the open toilets which reduce the danger of bullying

Italy: being in a close contact with students based on IT-tools like Whatsapp

Sweden: celebration of traditions

Poland: careful integration of new students especially at the beginning of the new school year

Spain: Tutoring

Romania: active integration of all students and their parents visiting them at their homes

Marianne will put some good practices in the brochure, others will be additionally published on the website.

Anna and Nathalie will make the correction of all texts.

### 1.2 Checking addresses of wards

Every partner checks if there are useful addresses they can add to their special edition in their language

- they should be helpful for teachers and students in case of assumed or real trauma (e.g. phone number for students to reach day and night a counselling center...)
- they should be active on a long term base

**England should have them ready by November, 15th 2016.**

### 1.3 Searching useful books in the language of the partner about trauma to add to the literature list

Every partner checks if there are useful books of their language about trauma and coping with trauma they can add to their special edition

**England should have them ready by November, 15th 2016.**

### 3.4 Printing the brochure

Marriotts School checks the money which is funded for printing the brochure and checks with their agency and the Swedish coordinators how to proceed exactly and how many brochure

will be printed. (Marianne wants to get 50 copies, there is no need in the partner schools to have English copies).

Marianne delivers end of November the completed and checked brochure in English to Marriotts School as a pdf-document.

January 2017: Marriotts school has printed the brochure in the quantity agreed with their agency (British Council) and the Swedish coordinators.

Marianne publishes the brochure in English on our website.

Marianne sends a word-document of the English brochure to every partner school. They check with their agencies the procedure and the funding of the translations of the brochure and have started this work.

## 2. Dates of the next meetings

The meeting in Romania will take place from Monday, April 24th 2017 until Sunday, April 30th 2017. It is recommended to fly in to Sibiu.

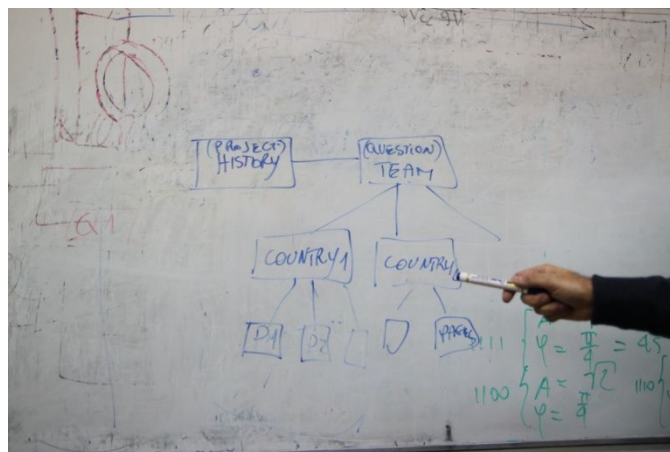
Every delegation is free to chose 2 or 3 adults and 3 or 4 students. That means that the delegation will count around 30 persons. Marianne will attend the meeting too, she has to leave earlier, probably on Friday or even Thursday.

The meeting in Rome will take place beginning of November 2017. (first or second week in November, we will agree on the exact dates in April in Romania).

## 3. Wiki-Platform (important dates are highlighted)

All the partners have added in the last few months some information. There is a big amount of interesting data which will be put in a structure to have a better overview. Every school has in the near future access to change all the data to have the possibility to create a real exchange and interaction.

The structure will have a main topic (e.g. history) and then a specific question:  
To this question another structure is added, every schools gets a space, it is possible to add more spaces.



This new structure should be created by November 15th 2016 by Stefano who is in charge of the Wiki-platform. We will evaluate the practicability of it at the next meeting in April 2017.

### 3.2 Time-Witness-Project: Questions

We came along that the topics should be linked to the life of the students and their parents and grandparents. The personal aspect should be stressed. These are the agreed questions:

1. What was the political situation (in your country) in the 1950s?
2. What was the economic situation of the family and how did families survive? (you might provide personal experiences within your family)
3. What changes did your country/city/town experience because of war?
4. How did people spend their free time after the 1950s? (this is holidays, hobbies, fashion and food)
5. What technological developments occurred after the 1950s?

Should be using photographs for the Wiki

It is important that the questions should still be oriented to the resources as agreed in the last meeting when time witnesses are talking about difficult situations.

- What helped you to cope with this difficult situation?
- Who helped you to cope?
- How did you manage not to lose hope?
- What strengths did you get out of these difficulties?
- How would you summarise your life in one sentence?

### 3.3 Mathematics

Different methods of calculations for the 4 basic methods (addition, subtraction, multiplication, division) without a calculator. The aim is to calculate fast and without mistakes.

You can add videos and other methods of explanation.

Additionally we will compare prices between the 6 involved countries and test at the same time the methods of calculation:

- 1 coffee in the nearest restaurant to the school
- 1 kilo sugar
- 1 kilo flour
- 1 liter milk
- 1 kilo bread
- 1 kilo apples
- 1 kilo rice
- 1 kilo spaghetti
- 1 liter fuel
- 1 liter gasoline
- 1 Big Mac (Mc Donalds)
- 1 kilo tomatoes
- 1 cinema ticket
- 1 ticket to a town 50 kilometers away from the school (public transport)

This time there won't be power point presentation but students and teachers sitting in a circle we will share and add our knowledge and our experiences.